



NEWSLETTER 2024|15

CALENDAR

Economics and Sustainability Seminar

George Ward (Oxford University)

“Do Job Seekers Value Workplace Happiness Information?
Evidence From A Field Experiment”

IOS Seminar

Ewa Jarosz (University of Warsaw)

“Social Inequality and Decline in Health”

Lunch Seminar

Denise Feigl (Universität Regensburg)

“MINTful Career Choices – The Role of Perceived Parental
Pressure on Occupational Aspirations”

Economic and Social History Seminar

Mark Spoerer (Regensburg)

“Digital History”

Mon, June 10

16:00 - 17:15

H 26

Tue, June 11

14:00 - 15:30

Zoom

Wed, June 12

12:00 - 13:00

H 26

Wed, June 12

18:00 - 20:15

Zoom



ABSTRACTS AND FURTHER INFORMATION

Economics and Sustainability Seminar

George Ward (Oxford University)

“Do Job Seekers Value Workplace Happiness Information? Evidence From A Field Experiment”

This study explores the impact of providing workplace happiness information on job-seeking behavior, using a field experiment on a major US job website. Experimentally displaying self-reported happiness data about workers at firms job seekers are considering applying to, I find that treated job seekers submit fewer applications overall but become more selective in where they apply. Happier firms receive more applications, suggesting that workers value happiness in addition to other aspects of jobs like wages. I use follow-up survey data to provide evidence on possible explanations for why job seekers value workplace happiness information. Taken together, the results highlight the importance of digital labor market platforms in shaping job search behavior, with implications for how firms should treat their workforce to attract potential employees.

Info:

in person



IOS Seminar

Ewa Jarosz (University of Warsaw)

“Social Inequality and Decline in Health”

A large body of evidence suggests that there is a social gradient in the association between perceived social position and various health outcomes. However, the number of studies using longitudinal data is scarce, and those studies usually rely on two data points in time, consider a single health outcome measure, overlook non-linear effects of perceived social position, and come almost exclusively from the Western welfare democracies. We use data for 1921 individuals from three waves (2008, 2013, 2018) of the Polish Panel Survey (POLPAN), and fit between- and within-individuals hybrid-effects models with cluster-robust standard errors to investigate the association between one’s perceived social position and subsequent health-related quality of life (HRQoL) measured using the Nottingham Health Profile (NHP). The association between perceived social position and health-related quality of life is greater when estimated between individuals than within individuals, yet in fixed- and hybrid-effects models perceived social position remains significantly and negatively linked with both the aggregated NHP measure as well as with its components such as emotional reaction, physical abilities, sleep, and social isolation. We find that starting to perceive oneself at the lower end of the social hierarchy is associated with a deteriorating prospective health-related quality of life but a change at the top of the perceived social hierarchy is not linked with an improvement in NHP scores. We provide new evidence on the significant and non-linear links between perceived social position and health-related quality of life and highlight possible pathways linking these two aspects of individuals’ lives.

Info:

Zoom-Meeting:

<https://ios-regensburg-de.zoom.us/j/65755089398?pwd=QU1tazdMM2ZmV01FQkhMc2FhZ0JIQT09>

Meeting ID: 657 5508 9398

Passcode: 970032



Lunch Seminar

Denise Feigl (Universität Regensburg)

“MINTful Career Choices – The Role of Perceived Parental Pressure on Occupational Aspirations”

How and when do students adjust their educational aspirations to perceived parental pressure? We examine this question for 2,847 students between 6th and 9th grade in Germany’s lower and intermediate educational tracks by focusing on whether girls and boys aspire to STEM-related careers or not. We experimentally vary the influence of perceived parental pressure by varying whether students are instructed to discuss their aspirations with their parents or not, termed *parent* and *private condition*. Our findings reveal a significantly widening gender gap by 11.7 percentage points in STEM aspirations in *parent*. 6th-grade girls reduce their STEM interest by 13.3 percentage points in *parent*, and this decline persists in *private* through 9th grade. In contrast, boys show a notable increase in STEM aspirations from 7th grade onwards in *parent*. These findings highlight the critical role of parents in shaping children’s career interests and the need for early interventions to address gender stereotypes.

Info:

in person

Economic and Social History Seminar

Mark Spoerer (Regensburg)

“Digital History”

Vortrag virtuell im Rahmen der Ringvorlesung „Trends der Digital humanities“ (JProf. Dr. Mareike Schumacher)

Im Rahmen des Vortrags werden Anwendungsbeispiele für Methoden aus den Digital Humanities vorgestellt, die besondere Relevanz für die historische Forschung haben, darunter Text Mining, Topic Modelling, Netzwerkanalyse, Tabellenerkennung und Historische Geoinformationssysteme.

Info:

Zoom-Meeting:

<https://uni-regensburg.zoom.us/j/65013971867>

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Editorial deadline for Newsletter No. 2024|16:

Wednesday, June 12 | 11 am

FAKULTÄT FÜR WIRTSCHAFTSWISSENSCHAFTEN

INSTITUT FÜR
VOLKSWIRTSCHAFTSLEHRE UND
ÖKONOMETRIE

Universitätsstraße 31 | 93040 Regensburg

Newsletter-Redaktion:

Email: econ.news@ur.de

Website: <https://go.ur.de/econ-news>

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