

University of Regensburg (UR)

Courses in English for international students

Study fields: Education / Pedagogy / Teacher Training



Universität Regensburg
INTERNATIONAL OFFICE

The University of Regensburg's International Office is happy to announce the updated program for international students in the field of Education. All classes are taught in English and will take place either in the summer or in the winter term (or both).

Course offer

Course Title	Credits	winter (W), summer (S)
Main Topics of Primary Education (<i>seminar</i>)	6 ECTS	W, S
Comparing School Systems around the World (<i>seminar</i>)	6 ECTS	W, S
Classroom Management – It's more than bringing all your ducks in a row (<i>seminar</i>)	6 ECTS	W, S
How do German Primary Schools Work? School Visits to Primary Schools with Different Profiles Including Teaching Observations (<i>practical course</i>)	6 ECTS	W, S
Emotional Competence in Multicultural Classes (<i>seminar</i>)	6 ECTS	W, S
Migration and Pedagogy (<i>seminar</i>)	6 ECTS	W
Contemporary Debates in Education (<i>seminar</i>)	6 ECTS	W, S
"Europa macht Schule" (<i>project for year-long students – coordinated by German as a Foreign Language</i>)	3 ECTS	Full year project, or W only
Instructional Design (<i>seminar for students of educational studies</i>)	8 ECTS	S
Specific problems of multivariate data analysis (<i>seminar for students of educational studies</i>)	8 ECTS	S
Theoretical basics of evaluation (<i>seminar for students of educational studies</i>)	5 ECTS	S

Course descriptions for teacher training program

Main Topics of Primary Education (primary school)

After successful completion of the course, students will be able to explain the basics of important topics in primary and pre-school education (e.g., alternative educational concepts such as Montessori and Waldorf education, classroom management, inclusion, school systems, the transition from pre-school to primary school, digitalization in the classroom, migration, and education, etc.). The focus is on aspects of different theories as well as resulting consequences for teaching in school and pre-school. The individual sessions of the course are held by different lecturers.

2h/week

Comparing School Systems around the World (primary school)

On successful completion of this course, students will be able to explain various criteria necessary for assessing school systems, identify aspects that constitute a "good" school system, describe particular school systems in greater detail and demonstrate awareness of current challenges within the school systems such as inclusion, heterogeneity, evaluation, etc.

2h/week

Classroom Management (primary school)

Upon successful completion of this seminar, students will know a range of strategies to prevent or reduce challenging behaviors in their classrooms, be able to name strategies to increase the engagement of all students, identify reasons for disruptive behavior, be able to plan and describe sufficient seating arrangements and classroom rules.

2h/week

How do German Primary Schools Work? School Visits to Primary Schools with Different Profiles Including Teaching Observations (primary school)

This course is designed to give an insight into how pre-schools and primary schools work in Germany. The German school system is explained at the beginning of the course. The main focus of the course is to visit primary schools with different profiles. The participants observe lessons and then discuss their impressions and experiences there with the teachers and the supervising university lecturer.

2h /week

Emotional Competence in Multicultural Classes (school pedagogy)

Have you ever wondered how teachers from other cultures teach in their classes? Have you ever considered what the term diversity within the context of the classroom means and how it can affect your teaching performance? Have you tried to become an expert or highly skilled performer in a multicultural class and needed help deciding on the best approach? Have you ever wanted to know if emotional competence is a core skill to manage sociocultural challenges and to build positive teacher-student relationships? In this course, we will address these and many other questions. In particular, we will examine the primary literature on social learning theory, cultural diversity and emotional competence. In addition, in this course you will experience first-hand what it means to foster emotional competence and to reflect on your own competence in a multicultural setting, as well as to document your progress throughout the semester. Finally, you will research and write about the impact of emotional competence on teaching in multicultural classes.

2h/week

Migration and Pedagogy (primary school)

Germany is constantly shaped by migration-related processes and phenomena and can therefore be described as a migration society. This means that as a teacher you are confronted with the fact that today more than a third of children in the Federal Republic of Germany have a family or personal history of migration. Nevertheless, this fact, in which we are all (and as teachers in particular) involved, is often ignored or problematized by educational institutions by continuing to adhere to natio-ethno-cultural constructions of normality. Children who deviate from these constructions are often systematically disadvantaged in the German school system. As the first school for all children, elementary school in particular have the opportunity and duty to react accordingly. The seminar deals with historical and currently competing pedagogical responses to migration both theoretically and in an action-oriented way as a teacher. Through excursions into critical social work, social and cultural sciences, knowledge on topics such as culture, foreignness, racism or empowerment is gained and made fruitful for pedagogical practice in elementary school in order to reduce one's own uncertainties and thus be able to meet the needs of all students in the migration society.

2h/week

“Europa macht Schule” (general)

"Europa macht Schule" offers international students the opportunity to carry out a cultural project at a school in Germany, i.e. to get to know a German school "from the inside". This program, which promotes encounters between Europeans, is run by the association "Europa macht Schule e.V." and coordinated by the DAAD (German Academic Exchange Service). Students at German universities work together with a German school class and their teacher to design a project on their respective home countries and thus experience cultural exchange in a very personal way.

The aim of the program is to bring the idea of European exchange to life and to enable foreign students to come into direct contact with teachers and students. It sees itself as a supplement to the study visit of European guest students in Germany and makes Europe, its people, its cultures personally tangible for all participants.

The project seminar corresponds to 30 teaching units (2 SWS). Students who have completed at least 60% (including the obligatory pedagogical-intercultural preparatory seminar) and have submitted a final report will receive a certificate of participation, a certificate with 3 ECTS and, as a rule, an expense allowance of €60 through the German Academic Exchange Service.

A program run usually lasts two semesters. For students who stay in Germany for only during the winter semester, the program is shortened accordingly.

Contemporary debates in Education (education)

Sharpen your debating and critical thinking skills on topics related to the education and well-being of children! In this course, we research, discuss, and debate a variety of topics relating broadly to education. The focus is on critical thinking and lively discussions, viewing these from many perspectives. Topics can include issues like: Should schools be inclusive? Does regular testing improve education? What is the purpose of education? Does digitalization benefit learning? Should religion be taught in schools?

2h/week

Instructional Design (education)

For advanced students only!

In this master course, various models of Instructional Design, such as cognitive apprenticeship, 4 C/ID and problem-based learning will be introduced, discussed, and applied in case work. Students learn what to pay attention to when designing instruction that fits the needs of learners. Designing a learning environment includes carrying out a problem analysis, designing a blueprint based on learning theories, selecting an appropriate instructional model, considering available resources, and choosing evaluation strategies. Considering the needs and characteristics of the learners and trainers/teachers plays an important role in instructional design. In highly interactive sessions we will work together on the understanding of the theories and use of theories for solving actual problems in the practice of education and training.

2h/week

Specific problems of multivariate data analysis (education)

The goal of the course is to provide the students with the knowledge how to use socio-scientific methods for empirical research projects. Therefore, the course combines multivariate methods with basic univariate methods. Of course, the majority of these methods can be used in numerous job-related activities as well. Requirement for the course is a basic knowledge in the field of quantitative methods. Particular statistical procedures will be discussed with respect to their practical application and existing questions will be resolved.

2h/week

Theoretical basics of evaluation (education)

In this course, students will develop a theoretical foundation of evaluation and its implementation in educational fields of application. In addition to a discussion of various definitions and forms of evaluation, we will also take a closer look into aspects of planning, possibilities of concrete implementation, and factors of effective meta evaluation. Students work interactively in small groups and design an evaluation for an authentic problem scenario.

2h/week

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Further information:

Language Requirements: Students wishing to take courses from the English-taught course program must have English knowledge at **level B2** (according to CEFR) or better.

Information on all courses can be accessed via the **Course Catalogue:**

<https://www.uni-regensburg.de/studies/course-catalog/home/index.html>



Please see our **websites** for incoming students for further information on housing, insurance, orientation programs, etc.:

<https://www.uni-regensburg.de/ur-international/incomings/exchange-programs/index.html>



Contact:

Main Contact for Incoming Students:	Questions concerning the Course Program in Education:
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UR International homepage:

- <https://www.uni-regensburg.de/international/incomings/austausch/index.html> (German)
- <https://www.uni-regensburg.de/ur-international/incomings/exchange-programs/index.html> (English)

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