

Curriculum Vitae

Personal Details

Name: Helen Jossberger, Ph.D.
Married, 1 child (born 2015, parental leave from 07/2015 until 04/2016)

Address: UR - University of Regensburg,
Faculty of Human Sciences
Department of Educational Science
Universitätsstraße 31
GER-93053 Regensburg

Phone number: 0049 (0) 941 943 3767 (at work)
Email: Helen.Jossberger@ur.de

ORCID: 0000-0002-8138-264X

Professional Appointments

Since 07/2013 Akademische Rätin (Ass. Prof.) at the University of Regensburg, Faculty of Human Sciences, Department of Educational Science

05/2011-06/2013 Post-doc researcher, University of Regensburg, Germany

01/2007-04/2011 PhD researcher, Open Universiteit, The Netherlands

Since 01/2014 Assistant Editor of Educational Research Review (Impact Factor: 9.6)

Since 11/2016 Deputy Women's Representative of the Faculty Human Sciences, University of Regensburg

Education

04/2023 Teaching Certificate (Advanced level), University of Regensburg, certificate awarded April 11

12/2017 Teaching Certificate (Basic qualification), University of Regensburg, certificate awarded December 21

2007-2011 PhD student at the Open Universiteit, The Netherlands
Title of the dissertation: Toward self-regulated learning in vocational education: Difficulties and opportunities
Supervisors: Prof. Dr. Saskia Brand-Gruwel, Dr. Margje van de Wiel, Prof. Dr. Henny P. A. Boshuizen
Date of the defence: 24.06.2011

08/2001-08/2006 Study of Psychology at the Maastricht University, The Netherlands, degree (Doctorandus (Master of Science)) awarded August 30, 2006

08/2004-12/2004 Semester abroad at Université de Montréal, Canada

09/1999-01/2000 Study of Sociology at the University of Trier, Germany (no degree)

18.06.1999 Graduation (Abitur) at the Friedrich-Wilhelm Gymnasium in Trier, Germany

Memberships

EARLI (European Association for Research on Learning and Instruction)
EARLI SIG 14 "Learning and Professional Development"
EARLI SIG 27 "Online Measures of Learning Processes"
PDRnet - Professional Development Research Network