▶Ukrainian-Bavarian Conference on Digital Education

Using digitalized video interviews in teaching the course of linguistic anthropology

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Ukrainian-Bavarian Conference on Digital Education

DIGITALIZATION as a Context for modern Education

DIGITALIZATION
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connecting projects, people, ideas

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Linguistic Anthropology

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Linguistic Anthropology

Language, Culture, and Society

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Linguistic Anthropology

Language, Culture, and Society

CLIL Methodology

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The needs of the Course taught via CLIL methodology in the current educational context:

1) obtain relevant content information;

2) improve the English language skills (listening and speaking);

3) rise up to the challenges of on-line education

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The needs of the Course taught via CLIL methodology in the current educational context :

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The needs informed by the Learning Objectives:

1) to raise students' awareness of the human use of the human language;

2) to provides students with the examples of critical thinking;

3) to promote the values of understanding and tolerance.

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The needs:

1) obtain relevant content information;

2) improve the English language skills (listening and speaking);

3) rise up to the challenges of on-line education

The needs informed by the Learning Objectives:

1) to raise students' awareness of the linguistic diversity;

2) to raise students' awareness of the human use of the human language;

3) to promote the values of understanding and tolerance.

The feedback loop:

1) Students' satisfaction with watching the videos;

2) Students' eagerness to watch more interviews.

Geert Hofstede on Culture

Margaret Mead interview on Cultural Anthropology (1959)

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Personalising the learning: material   learner

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Types of tasks:
Pick up the definition
Pick up examples to illustrate the information in the article/ textbook
Answer the list of questions
Summarise
Make a chart

Forms of tasks:
At home
In class

Follow up discussions

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Outcomes:

students are more willing to participate in the discussions;

students get a better grasp of the key terms pronunciation;

students express their own ideas more freely;

students do remember the names of the scholars.

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Challenges

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Challenges

For students
understanding the real-life speech;
searching for the background information.

For teachers
choosing the material and developing the tasks

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Projects synergy

Humanistic values promotion

Thank you for your attention!